



# CW High School

## Spanish III A

### 1. Communication (20.00%)

#### Learning Targets

1.1 I can introduce myself, give and request personal information, name, age, nationality, to describe myself or others, describing my personality, family relationships, interests, and hobbies with correct adjectives and word placement

Learning Target	Descriptor	Definition
4	Proficient	I can introduce myself, give and request personal information, name, age, nationality, to describe myself or others, describing my personality, family relationships, interests, and hobbies with correct adjectives and word placement
3	Developing	I can introduce myself, give and request personal information, name, age, nationality to describe myself with only a few errors in adjective agreement or word placement
2	Basic	I can respond with information with some flow of correct word placement and word agreement
1	Minimal	I can respond to simple questions about myself in one or two words
0	No Evidence	No evidence shown.

1.2 I can lead an informal or formal conversation in target language

Learning Target	Descriptor	Definition
4	Proficient	I can lead an informal or formal conversation in target language
3	Developing	I can participate in an informal or formal conversation in the target language
2	Basic	I can participate in an informal and formal conversation with the use of dictionary or verb charts
1	Minimal	I can participate in an informal and formal conversations by responding to direct questions
0	No Evidence	No evidence shown.

1.3 I can talk about likes, dislikes, and preferences, talk about locations, express agreement and disagreement of needs, obligation and wants using correct word functions of pronouns, nouns and adjectives

Learning Target	Descriptor	Definition
4	Proficient	I can talk about likes, dislikes, and preferences, talk about locations, express agreement and disagreement of needs, obligation and wants using correct word functions of pronouns, nouns and adjectives
3	Developing	I can talk about likes, dislikes, and preferences, talk about locations express agreement and disagreement of needs, obligation and wants with few errors in word functions of pronouns, nouns or adjectives
2	Basic	I can talk about my likes, dislikes, talk about locations or express agreement or disagreement however, word function errors causes change in meaning


  
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Learning Target	Descriptor	Definition
1	Minimal	I can talk about likes and dislikes by responding to specific questions
0	No Evidence	No evidence shown.

**1.4 I can present orally in the target language about various topics including culture social economic religious or political views in target language with visuals for emphasis with enthusiasm, poise using gestures**

Learning Target	Descriptor	Definition
4	Proficient	I can present orally in the target language about various topics including culture social economic religious or political views in target language with visuals for emphasis with enthusiasm, poise using gestures
3	Developing	I can present orally in the target language about various topics including culture social economic religious or political views in target language with emphasis, enthusiasm, poise using gestures using notes or other visuals
2	Basic	I can present orally in the target language only by reading notes
1	Minimal	I can present orally however my presentation is not only in the target language
0	No Evidence	No evidence shown.

## 2. Writing (20.00%)

### Learning Targets

**2.1 I can demonstrate the conventions of writing for Spanish and include all grammatical rules to write about various topics including spelling, agreement, word choice and placement**

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate the conventions of writing for Spanish and include all grammatical rules to write about various topics including spelling, agreement, word choice and placement
3	Developing	I can utilize most of the conventions of writing for Spanish with a few errors in grammar in spelling, agreement, word choice or placement, without changing meaning of text
2	Basic	I can show simple sentences following most of the grammar rules with some errors in spelling, agreement word choice or placement, at times changing meaning of text
1	Minimal	I can write simple sentences
0	No Evidence	No evidence shown.

**2.2 I can create sentences using various verbs and verb tense, including specialty verbs when writing compound sentences or paragraphs**

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Learning Target	Descriptor	Definition
4	Proficient	I can create sentences using various verbs and verb tense, including specialty verbs when writing compound sentences or paragraphs
3	Developing	I can develop sentences using several verbs and at least two tenses when writing compound sentences or paragraphs
2	Basic	I can write compound sentence using one tense
1	Minimal	I can write simple sentences with one tense
0	No Evidence	No evidence shown.

### 2.3 I can write about various topics using prior knowledge, new and old vocabulary and regular, irregular or specialty verbs in several tenses with correct grammar mechanics

Learning Target	Descriptor	Definition
4	Proficient	I can write about various topics using prior knowledge, new and old vocabulary and regular, irregular or specialty verbs in several tenses with correct grammar mechanics
3	Developing	I can write about various topics using prior knowledge, new and old vocabulary and verbs with some grammatical errors, however, errors do not change the meaning of text
2	Basic	I can write on various topics however grammar errors cause some changes to the meaning making it difficult to understand
1	Minimal	I can write however grammar errors make it to difficult to understand
0	No Evidence	No evidence shown.

### 2.4 I can compose authentic works using strategies of grammar to organize information and ideas, connect sentences, review my language use, and edit own and other students' work for content and organization.

Learning Target	Descriptor	Definition
4	Proficient	I can compose authentic works using strategies of grammar to organize information and ideas, connect sentences, review my language use, and edit own and other students' work for content and organization.
3	Developing	I can develop writing strategies using notes or outlines to check grammatical rules to organize and develop use of language and to edit my work
2	Basic	I know punctuation for target language including accents or specialty characters
1	Minimal	I can copy punctuation or special characters for target language
0	No Evidence	No evidence shown.



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### 3. Comprehension (20.00%)

#### Learning Targets

3.1 I can listen and understand target language to grasp the main idea of and get some additional information from authentic written and oral texts focused on everyday topics.

Learning Target	Descriptor	Definition
4	Proficient	I can listen and understand target language to grasp the main idea of and get some additional information from authentic written and oral texts focused on everyday topics.
3	Developing	I can grasp the main idea of and get some information from listening and following text on everyday topics by recognizing cognates or using bilingual dictionary
2	Basic	I can grasp some information only when information is repeated several times slowly and some English translations are included
1	Minimal	I can gain understanding only after information has mostly been translated
0	No Evidence	No evidence shown.

3.2 I can apply listening and reading strategies, such as predicting content, recognizing cognates, guessing meaning from context, and recalling culture norms from prior knowledge

Learning Target	Descriptor	Definition
4	Proficient	I can apply listening and reading strategies, such as predicting content, recognizing cognates, guessing meaning from context, and recalling culture norms from prior knowledge
3	Developing	I can develop listening and reading strategies, by recognizing cognates and pre-reading notes, comments for meaning of context and using a dictionary or using prior knowledge of culture
2	Basic	I can relate listening and reading strategies, by following information that has been translated and listening for specific cognates or context clues only on specific culture information
1	Minimal	I can relate some listening and reading strategies only when text is presented in English first and than in target language
0	No Evidence	No evidence shown.

### 4. Culture Connections (20.00%)

#### Learning Targets

4.1 I can compare common beliefs and attitudes within the culture such as social etiquette, family roles and community ties.

Learning Target	Descriptor	Definition
4	Proficient	I can compare common beliefs and attitudes within the culture such as social etiquette, family roles and community ties.


  
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Learning Target	Descriptor	Definition
3	Developing	I can illustrate some common beliefs and attitudes within the culture on daily and social etiquette, family roles or community ties
2	Basic	I can describe some roles or etiquette norms within the culture
1	Minimal	I can list some roles or etiquette norms with the culture
0	No Evidence	No evidence shown.

#### 4.2 I can compare how traditions, perspectives and attitudes may affect behaviors within a culture.

Learning Target	Descriptor	Definition
4	Proficient	I can compare how traditions, perspectives and attitudes may affect behaviors within a culture.
3	Developing	I can distinguish specific traditions, perspectives and attitudes and how they may affect behaviors within a culture
2	Basic	I can identify some perspectives or attitudes however my understanding of their effect is not clear
1	Minimal	I can state specific perspectives or attitude but can not make a connection to culture
0	No Evidence	No evidence shown.

#### 4.3 I can analyze cultural influences that affect me in a personal way or in my daily living

Learning Target	Descriptor	Definition
4	Proficient	I can analyze cultural influences that affect me in a personal way or in my daily living
3	Developing	I can compare cultural influences and how they affect me
2	Basic	I can explain cultural influences that affect me
1	Minimal	I can list cultural influences that affect me
0	No Evidence	No evidence shown.

#### 4.4 I can analyze and understand different perspective by investigating and recognizing cultural differences to interact and exchange ideas about traditions, foods, jobs, educations and various other topics

Learning Target	Descriptor	Definition
4	Proficient	I can analyze and understand different perspective by investigating and recognizing cultural differences to interact and exchange ideas about traditions, foods, jobs, educations and various other topics
3	Developing	I can


  
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Learning Target	Descriptor	Definition
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

### 5. 21st Century Skills (20.00%)

#### Learning Targets

5.1 I can communicate and articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts to share my authentic material

Learning Target	Descriptor	Definition
4	Proficient	I can communicate and articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts to share my authentic material
3	Developing	I can share my information and ideas using some specific assigned tools in written form using different formats
2	Basic	I can orally share my ideas
1	Minimal	I can only read my research
0	No Evidence	No evidence shown.

5.2 I can create and brainstorm new and worthwhile ideas and also evaluate my ideas in order to improve and maximize my creative efforts

Learning Target	Descriptor	Definition
4	Proficient	I can create and brainstorm new and worthwhile ideas and also evaluate my ideas in order to improve and maximize my creative efforts
3	Developing	I can create an idea to make a tangible and useful contribution
2	Basic	I can create an idea but struggle to make it real
1	Minimal	I can re-create an idea already presented
0	No Evidence	No evidence shown.

5.3 I can think critically to analyze how parts of a whole interact with each other and interpret information to draw conclusions

Learning Target	Descriptor	Definition
4	Proficient	I can think critically to analyze how parts of a whole interact with each other and interpret information to draw conclusions


  
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Learning Target	Descriptor	Definition
3	Developing	I can interpret information and draw conclusions
2	Basic	I can understand information but struggle to realize importance or connections
1	Minimal	I can describe information but fail to draw any connections
0	No Evidence	No evidence shown.

**5.4 I can use various technology media players, to communication and networking tools or social networks to share my learning clearly and effectively**

Learning Target	Descriptor	Definition
4	Proficient	I can use various technology media players, to communication and networking tools or social networks to share my learning clearly and effectively
3	Developing	I can use some technology or media tools creatively with some accuracy to share my learning clearly
2	Basic	I can use basic forms of technology to share my learning but struggle with clearly presenting my learning
1	Minimal	I can use simple technology forms, ppts/ slides to present my learning
0	No Evidence	No evidence shown.

Submitted on 7/11/2019 by Elizabeth Checkalski